

Year 3 Summer learning projects

Some families have asked for activities that they can complete over the summer holidays.

We have chosen to work with the Robin Hood MAT to bring you two projects that you might like to have a look at.

These projects are **optional** and we have included two so that you can **choose** which one you would like to do.

Project 1 is The Rainforest – you might like to continue with this topic.

Project 2 is all about sport if you would like a more active topic.

I've also included some more **TT Rockstars** sheets at the end of this document and the **common exception words for years 1 and 2 and 3 and 4**. Ask a grown up to test you on these, how many can you already spell and which words do you need to practice?

Have a wonderful summer and see you all in September!

Kindly created
and shared by



Adapted by



Option 1 - Learning Project - The Rainforest

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Can your child create a rainforest canopy to curl up with a book under? This could be made from paper, bed sheets or anything else that's suitable.</p>	<p>Monday- Ask your child to mind map words associated with the rainforest. They can then put these words into alphabetical order. Remember that if you have two words starting with the same letter that you need to look at the second letter.</p>
<p>Tuesday- Read online together about rainforests. Ask your child to take a look at these facts about rainforests to get started! Can they create a rainforest quiz?</p>	<p>Tuesday- Practise spelling these words: young, touch, double, trouble, country. Can your child identify the spelling rule? The 'u' sound spelt 'ou'.</p>
<p>Wednesday- Ask your child to find a recipe involving chocolate and encourage them to make it. They can learn about where chocolate derives here.</p>	<p>Wednesday- Your child could be a Crystal Explorer and improve their spelling. Can they list synonyms (words with the same meanings) for practised words?</p>
<p>Thursday- Ask your child to read food labels and identify any foods in the kitchen that contain: bananas, cocoa, chocolate, cinnamon or black pepper. Or you could look for foods that contain palm oil or sustainable palm oil. Can you find out what sustainable means?</p>	<p>Thursday- Picture this. Choose 5 Common Exception words and draw a picture to represent each word, write the word underneath and use it in a sentence. When you've done this with five words can you find any of the common exception words that you can't spell yet and learn them using look, cover, write, check?</p>
<p>Friday- Visit Authorfy.com and register for free. Your child can listen to Katherine Rundell's masterclass on her book The Explorer, based in the Amazon rainforest.</p>	<p>Friday- Choose 10 new topic words related to the rainforest and learn to spell them. Write the definitions to form a rainforest glossary. (We did this with our Stone Age Books)</p>
Weekly Writing Tasks	Weekly Maths Tasks- Fractions
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Alchemist's Letter or write an acrostic poem using the letters: R A I N F O R E S T. (We have done this in free writing)</p>	<p>Monday- Ask your child to draw your own fraction wall and then use this to find equivalent fractions. This will support them over the week. If you didn't make a fraction lego wall during lockdown then you could use lego instead.</p>
<p>Tuesday- Ask your child to research how humans are destroying the rainforest. Get them to write an information report about this. Can they include maps that demonstrate how large the rainforests were compared to now? Include an introduction, 3 or 4 ways that rainforests are being destroyed and a conclusion.</p>	<p>Tuesday- Get your child some skittles, smarties or different coloured sweets. Empty them out onto a plate and write down what fraction are red, what fraction are yellow, etc. The denominator is the total number of sweets and the numerators are the different colours. You could use coloured buttons, Lego, fruit etc. No badgering grown ups to buy you sweets from the shop!</p>
<p>Wednesday- Your child can look at images of the rainforest then write a setting description. Encourage them to start at the top of the image and work down.</p>	<p>Wednesday- Get a square piece of paper or a post-it note and ask your child to investigate how many ways they can make $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$ etc.</p>
<p>Thursday- Task your child with writing a 'Defeating the Monster' tale. The monster could be a rainforest predator such as a crocodile or boa constrictor.</p>	<p>Thursday- Ask your child to practise adding and subtracting fractions on this game. Then play this rainforest coordinates game (theme).</p>
<p>Friday- Your child could create their own tourist leaflet about rainforests. What could a tourist expect to see and do? How should they dress and what should they bring? Ask them to include illustrations of unusual living things!</p>	<p>Friday (theme)- Encourage your child to research and compare temperatures and rainfall in the Amazon Rainforest and the UK month on month. Can they display their findings in a bar chart or table? Can they compare the yearly totals? We would have done this in Maths if we were at school – you will find soe interesting data online.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Amazing Animals-** Ask your child to think about the following: How many different types of animals live in rainforests? Can they name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these [11 amazing rainforest animals](#). Encourage your child to choose one of the animals and create a poster all about them. **If we were in school we would have chosen various animals to sketch. Can you use your shading techniques to do this?**
- **Layers of the Rainforest-** Take a look at [this](#) information with your child, all about the layers of the rainforest. Ask your child to try creating their own diagram showing the layers of the rainforest and the animals you can find in each layer. Your child could cut and stick pictures, paint or draw! Can your child categorise the animals?
- **Roar!-** Have a go at [this](#) forest themed GoNoodle! Finished? Ask your child to try making up their own rainforest-themed dance routine to the same song - they could pretend to be a different animal for each dance move! **Recommendation at least 2 hours of exercise a week.**
- **One Step at a Time-** Talk to family members about the deforestation of rainforests and think about how we could help by taking small steps at home. [This](#) article should help get them started! Can your child record their very own advert encouraging people to reduce, reuse, recycle? Encourage them to think about the impact on the environment, animals and their habitats, global warming and the tribes that occupy the rainforests. Alternatively, they could write a jingle about the benefits of recycling and perform this to the family. Share these at [#TheLearningProjects](#).
- **The Problem with Palm Oil-** Take a look at the [Greenpeace website](#) and find out about the effects of palm oil on our planet. Discuss with your child how this affects animals around the world. Ask your child to identify all of the foods in the kitchen that contain palm oil. Can they suggest alternatives for your next shop? Task your child with planning an imaginary charity event to raise funds for [The Orangutan Foundation](#).



STEM Learning Opportunities #sciencefromhome

Rainforest Resources

- Watch [this](#) video.
- The rainforest is made up of several layers, forest floor, shrub layer, canopy and emergent trees. Look at the Sumatra animal cards [here](#). Where in the forest do you think each of these animals live?

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally, we've done most of these and not all are free)
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.

- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y3 Talk for Writing Home-school Booklets](#) and [Y4](#) are an excellent resource to support your child's speaking and listening, reading and writing skills. We haven't used any of these in year three, they are great resources.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

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Option 2 - Learning Project - Sport

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Encourage your child to read for enjoyment- perhaps in the garden for a change. Or complete some reading comprehension activities- here are some all about British female athletes.</p>	<p>Monday- Task your child with choosing 5 sporting activities that they're unsure of how to spell and encourage them to learn to spell them. Can they apply these words into sentences?</p>
<p>Tuesday- Visit Worldbookonline eBooks using Username: wbsupport and Password: distancelearn. Search for the title Play Sports! and ask your child to read the eBook. Encourage them to complete the activities at the back of the book.</p>	<p>Tuesday- Practise spelling these words: myth, gym, Egypt, pyramid, mystery. Can your child identify the spelling rule? (The 'i' sound spelt 'y' elsewhere than at the end of words).</p>
<p>Wednesday- Research and read online with your child about The Olympics. Which sport/s would they like to try? Why? Write 10 facts about The Olympics.</p>	<p>Wednesday- Alphabetical order: List each letter of the alphabet and ask your child to think of a sport related word that corresponds with each letter.</p>
<p>Thursday- Listen to these BBC children's sport podcasts. Or your child can look through newspapers/ magazines and list all of the sporting vocabulary they find.</p>	<p>Thursday- Rainbow words. Choose 5 Common Exception words and choose different colours to write each letter and create rainbow words.</p>
<p>Friday- Ask your child to read this extract from Quiz Whiz Sport. Encourage them to answer the questions on each page and record these in full sentences.</p>	<p>Friday- Proofread writing tasks from this week. Your child can use a dictionary to check any spellings that they're unsure of using the first 2/3 letters of the word.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Catch. Or, your child could write their very own celebration song.</p>	<p>Monday- Watch this addition video and this subtraction video, which revise the column method. Generate calculations to practise at home.</p>
<p>Tuesday- Ask your child to choose a sports person they admire. Get them to write a list of questions they would like to ask them. They could answer in role as their hero. Ensure your child uses a range of question words.</p>	<p>Tuesday- Challenge your child to use the Subtraction Grids to see how many calculations they can solve correctly in 2 minutes. Or try this calculation game.</p>
<p>Wednesday- Your child could devise their very own sport, including rules, equipment needed and a scoring system. Why not test the sport out?</p>	<p>Wednesday- Ask your child to think about these questions: What calculations can you create using the numbers 127, 111, 200, 28 and 65? Will you use subtraction, addition or both? Can you find the inverse to the calculations you write?</p>
<p>Thursday- Encourage your child to continue this story starter (right of site) and write their own Underwater Olympics story using this picture as a stimulus.</p>	<p>Thursday- Are these number sentences true or false? 597 + 7 = 614, 804 - 70 = 744, 768 + 140 = 908, 907 - 669 = 238, 872 - 109 = 108=. Give reasons.</p>
<p>Friday- Ask your child to choose a sport, which is popular in another country, and write their own set of instructions for how to play that particular sport.</p>	<p>Friday (other)- Get your child to revise using all four operations by playing this game. They make a target number using the different operations.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo -** Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers! -** Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! Remember to tweet a video of their workout [#TheLearningProjects](#). Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use? **Recommendation at least 2 hours of exercise a week.**
- **Sharing Sport Interests -** Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.
- **Powerful Paralympians -** You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.



STEM Learning Opportunities #sciencefromhome

Body Facts or Body Fiction

- Have a look at the body facts or body fiction worksheet [here](#).
- Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded [here](#).

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On the following pages I've popped some new TT Rockstars sheets - you can have a try at your 6, 7 and 9 times tables.

I've also popped the common exception words for years 1 and 2 and years 3 and 4 so that you can test yourself and see which ones you need to learn.

Name: _____

Week 1 Session 1

2020-21

6s 7s and 9s

5 a week

Times Tables
Rock Stars

3

Times Tables

Licensed to Howley Grange Primary School

1	$3 \times 3 =$ _____	21	$3 \times 9 =$ _____	41	$8 \times 3 =$ _____
2	$3 \times 4 =$ _____	22	$3 \times 1 =$ _____	42	$8 \times 3 =$ _____
3	$3 \times 10 =$ _____	23	$3 \times 3 =$ _____	43	$11 \times 3 =$ _____
4	$3 \times 10 =$ _____	24	$3 \times 8 =$ _____	44	$1 \times 3 =$ _____
5	$3 \times 7 =$ _____	25	$3 \times 2 =$ _____	45	$1 \times 3 =$ _____
6	$3 \times 9 =$ _____	26	$3 \times 1 =$ _____	46	$11 \times 3 =$ _____
7	$3 \times 2 =$ _____	27	$3 \times 12 =$ _____	47	$6 \times 3 =$ _____
8	$3 \times 2 =$ _____	28	$3 \times 7 =$ _____	48	$10 \times 3 =$ _____
9	$3 \times 10 =$ _____	29	$3 \times 2 =$ _____	49	$3 \times 3 =$ _____
10	$3 \times 11 =$ _____	30	$3 \times 8 =$ _____	50	$6 \times 3 =$ _____
11	$3 \times 8 =$ _____	31	$11 \times 3 =$ _____	51	$5 \times 3 =$ _____
12	$3 \times 3 =$ _____	32	$2 \times 3 =$ _____	52	$1 \times 3 =$ _____
13	$3 \times 9 =$ _____	33	$3 \times 3 =$ _____	53	$1 \times 3 =$ _____
14	$3 \times 12 =$ _____	34	$8 \times 3 =$ _____	54	$1 \times 3 =$ _____
15	$3 \times 5 =$ _____	35	$12 \times 3 =$ _____	55	$12 \times 3 =$ _____
16	$3 \times 10 =$ _____	36	$5 \times 3 =$ _____	56	$7 \times 3 =$ _____
17	$3 \times 7 =$ _____	37	$6 \times 3 =$ _____	57	$7 \times 3 =$ _____
18	$3 \times 11 =$ _____	38	$5 \times 3 =$ _____	58	$5 \times 3 =$ _____
19	$3 \times 9 =$ _____	39	$5 \times 3 =$ _____	59	$9 \times 3 =$ _____
20	$3 \times 5 =$ _____	40	$7 \times 3 =$ _____	60	$4 \times 3 =$ _____

Time taken

⌚ 3 minute time limit ⌚

Score

What's your rock status?

WANNABE

< 18 correct in 3 mins

GARAGE BAND

18-19 correct in 3 mins

BUSKER

20-21 correct in 3 mins

GIFFER

22-24 correct in 3 mins

UNSIGNED ART

25-29 correct in 3 mins

BREAKTHROUGH ARTIST

30-35 correct in 3 mins

SUPPORT ART

36-44 correct in 3 mins

HEADLINER

45-59 correct in 3 mins

ROCK STAR

All correct in ≤ 3mins

ROCK LEGEND

All correct in ≤ 2min

ROCK HERO

All correct in ≤ 1 min

TIMES TABLES**ROCK STARS**

Name: _____

Week 2 Session 1

2020-21

6s 7s and 9s

5 a week

Times Tables
Rock Stars

6

Times Tables

Licensed to Howley Grange Primary School

1	$6 \times 5 =$ _____	21	$6 \times 5 =$ _____	41	$8 \times 6 =$ _____
2	$6 \times 12 =$ _____	22	$6 \times 10 =$ _____	42	$4 \times 6 =$ _____
3	$6 \times 10 =$ _____	23	$6 \times 8 =$ _____	43	$9 \times 6 =$ _____
4	$6 \times 2 =$ _____	24	$6 \times 7 =$ _____	44	$3 \times 6 =$ _____
5	$6 \times 2 =$ _____	25	$6 \times 9 =$ _____	45	$2 \times 6 =$ _____
6	$6 \times 6 =$ _____	26	$6 \times 10 =$ _____	46	$2 \times 6 =$ _____
7	$6 \times 11 =$ _____	27	$6 \times 12 =$ _____	47	$4 \times 6 =$ _____
8	$6 \times 5 =$ _____	28	$6 \times 3 =$ _____	48	$12 \times 6 =$ _____
9	$6 \times 1 =$ _____	29	$6 \times 12 =$ _____	49	$12 \times 6 =$ _____
10	$6 \times 3 =$ _____	30	$6 \times 5 =$ _____	50	$1 \times 6 =$ _____
11	$6 \times 8 =$ _____	31	$8 \times 6 =$ _____	51	$10 \times 6 =$ _____
12	$6 \times 5 =$ _____	32	$5 \times 6 =$ _____	52	$8 \times 6 =$ _____
13	$6 \times 11 =$ _____	33	$3 \times 6 =$ _____	53	$4 \times 6 =$ _____
14	$6 \times 7 =$ _____	34	$8 \times 6 =$ _____	54	$8 \times 6 =$ _____
15	$6 \times 10 =$ _____	35	$6 \times 6 =$ _____	55	$8 \times 6 =$ _____
16	$6 \times 2 =$ _____	36	$5 \times 6 =$ _____	56	$4 \times 6 =$ _____
17	$6 \times 10 =$ _____	37	$9 \times 6 =$ _____	57	$5 \times 6 =$ _____
18	$6 \times 11 =$ _____	38	$9 \times 6 =$ _____	58	$2 \times 6 =$ _____
19	$6 \times 1 =$ _____	39	$4 \times 6 =$ _____	59	$3 \times 6 =$ _____
20	$6 \times 2 =$ _____	40	$10 \times 6 =$ _____	60	$11 \times 6 =$ _____

Time taken

⌚ 3 minute time limit ⌚

Score

What's your rock status?

WANNABE

< 18 correct in 3 mins

GARAGE BAND

18-19 correct in 3 mins

BUSKER

20-21 correct in 3 mins

GIFFER

22-24 correct in 3 mins

UNSIGNED ART

25-29 correct in 3 mins

BREAKTHROUGH ARTIST

30-35 correct in 3 mins

SUPPORT ART

36-44 correct in 3 mins

HEADLINER

45-59 correct in 3 mins

ROCK STAR

All correct in ≤ 3mins

ROCK LEGEND

All correct in ≤ 2min

ROCK HERO

All correct in ≤ 1 min

TIMES TABLES**ROCK STARS**

Name: _____

Week 4 Session 1

2020-21

6s 7s and 9s

5 a week

Times Tables

9

Times Tables

Rock Stars

Licensed to Howley Grange Primary School

1	$9 \times 9 =$ _____	21	$9 \times 5 =$ _____	41	$3 \times 9 =$ _____
2	$9 \times 3 =$ _____	22	$9 \times 9 =$ _____	42	$8 \times 9 =$ _____
3	$9 \times 2 =$ _____	23	$9 \times 1 =$ _____	43	$5 \times 9 =$ _____
4	$9 \times 2 =$ _____	24	$9 \times 4 =$ _____	44	$3 \times 9 =$ _____
5	$9 \times 12 =$ _____	25	$9 \times 6 =$ _____	45	$11 \times 9 =$ _____
6	$9 \times 11 =$ _____	26	$9 \times 12 =$ _____	46	$12 \times 9 =$ _____
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8	$9 \times 5 =$ _____	28	$9 \times 11 =$ _____	48	$7 \times 9 =$ _____
9	$9 \times 9 =$ _____	29	$9 \times 12 =$ _____	49	$10 \times 9 =$ _____
10	$9 \times 9 =$ _____	30	$9 \times 2 =$ _____	50	$9 \times 9 =$ _____
11	$9 \times 9 =$ _____	31	$10 \times 9 =$ _____	51	$10 \times 9 =$ _____
12	$9 \times 11 =$ _____	32	$8 \times 9 =$ _____	52	$3 \times 9 =$ _____
13	$9 \times 5 =$ _____	33	$12 \times 9 =$ _____	53	$11 \times 9 =$ _____
14	$9 \times 8 =$ _____	34	$6 \times 9 =$ _____	54	$2 \times 9 =$ _____
15	$9 \times 3 =$ _____	35	$6 \times 9 =$ _____	55	$5 \times 9 =$ _____
16	$9 \times 12 =$ _____	36	$3 \times 9 =$ _____	56	$7 \times 9 =$ _____
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Time taken

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22-24 correct in 3 mins

UNSIGNED ART

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30-35 correct in 3 mins

SUPPORT ACT

36-44 correct in 3 mins

HEADLINER

45-59 correct in 3 mins

ROCK STAR

All correct in ≤ 3mins

ROCK LEGEND

All correct in ≤ 2min

ROCK HERO

All correct in ≤ 1 min

**TIMES TABLES
ROCK STARS**

Name: _____

Week 10 Session 1

2020-21

6s 7s and 9s

5 a week

Times Tables

7

Times Tables

Rock Stars

Licensed to Howley Grange Primary School

1	$7 \times 1 =$ _____	21	$7 \times 1 =$ _____	41	$6 \times 7 =$ _____
2	$7 \times 2 =$ _____	22	$7 \times 4 =$ _____	42	$7 \times 7 =$ _____
3	$7 \times 9 =$ _____	23	$7 \times 11 =$ _____	43	$11 \times 7 =$ _____
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36-44 correct in 3 mins

HEADLINER

45-59 correct in 3 mins

ROCK STAR

All correct in ≤ 3mins

ROCK LEGEND

All correct in ≤ 2min

ROCK HERO

All correct in ≤ 1 min

**TIMES TABLES
ROCK STARS**

Name: _____

**Times Tables
Rock Stars**
3
Times Tables

Licensed to Howley Grange Primary School

1	$3 \times 3 = 9$	21	$3 \times 9 = 27$	41	$8 \times 3 = 24$
2	$3 \times 4 = 12$	22	$3 \times 1 = 3$	42	$8 \times 3 = 24$
3	$3 \times 10 = 30$	23	$3 \times 3 = 9$	43	$11 \times 3 = 33$
4	$3 \times 10 = 30$	24	$3 \times 8 = 24$	44	$1 \times 3 = 3$
5	$3 \times 7 = 21$	25	$3 \times 2 = 6$	45	$1 \times 3 = 3$
6	$3 \times 9 = 27$	26	$3 \times 1 = 3$	46	$11 \times 3 = 33$
7	$3 \times 2 = 6$	27	$3 \times 12 = 36$	47	$6 \times 3 = 18$
8	$3 \times 2 = 6$	28	$3 \times 7 = 21$	48	$10 \times 3 = 30$
9	$3 \times 10 = 30$	29	$3 \times 2 = 6$	49	$3 \times 3 = 9$
10	$3 \times 11 = 33$	30	$3 \times 8 = 24$	50	$6 \times 3 = 18$
11	$3 \times 8 = 24$	31	$11 \times 3 = 33$	51	$5 \times 3 = 15$
12	$3 \times 3 = 9$	32	$2 \times 3 = 6$	52	$1 \times 3 = 3$
13	$3 \times 9 = 27$	33	$3 \times 3 = 9$	53	$1 \times 3 = 3$
14	$3 \times 12 = 36$	34	$8 \times 3 = 24$	54	$1 \times 3 = 3$
15	$3 \times 5 = 15$	35	$12 \times 3 = 36$	55	$12 \times 3 = 36$
16	$3 \times 10 = 30$	36	$5 \times 3 = 15$	56	$7 \times 3 = 21$
17	$3 \times 7 = 21$	37	$6 \times 3 = 18$	57	$7 \times 3 = 21$
18	$3 \times 11 = 33$	38	$5 \times 3 = 15$	58	$5 \times 3 = 15$
19	$3 \times 9 = 27$	39	$5 \times 3 = 15$	59	$9 \times 3 = 27$
20	$3 \times 5 = 15$	40	$7 \times 3 = 21$	60	$4 \times 3 = 12$

Name: _____

**Times Tables
Rock Stars**
6
Times Tables

Licensed to Howley Grange Primary School

1	$6 \times 5 = 30$	21	$6 \times 5 = 30$	41	$8 \times 6 = 48$
2	$6 \times 12 = 72$	22	$6 \times 10 = 60$	42	$4 \times 6 = 24$
3	$6 \times 10 = 60$	23	$6 \times 8 = 48$	43	$9 \times 6 = 54$
4	$6 \times 2 = 12$	24	$6 \times 7 = 42$	44	$3 \times 6 = 18$
5	$6 \times 2 = 12$	25	$6 \times 9 = 54$	45	$2 \times 6 = 12$
6	$6 \times 6 = 36$	26	$6 \times 10 = 60$	46	$2 \times 6 = 12$
7	$6 \times 11 = 66$	27	$6 \times 12 = 72$	47	$4 \times 6 = 24$
8	$6 \times 5 = 30$	28	$6 \times 3 = 18$	48	$12 \times 6 = 72$
9	$6 \times 1 = 6$	29	$6 \times 12 = 72$	49	$12 \times 6 = 72$
10	$6 \times 3 = 18$	30	$6 \times 5 = 30$	50	$1 \times 6 = 6$
11	$6 \times 8 = 48$	31	$8 \times 6 = 48$	51	$10 \times 6 = 60$
12	$6 \times 5 = 30$	32	$5 \times 6 = 30$	52	$8 \times 6 = 48$
13	$6 \times 11 = 66$	33	$3 \times 6 = 18$	53	$4 \times 6 = 24$
14	$6 \times 7 = 42$	34	$8 \times 6 = 48$	54	$8 \times 6 = 48$
15	$6 \times 10 = 60$	35	$6 \times 6 = 36$	55	$8 \times 6 = 48$
16	$6 \times 2 = 12$	36	$5 \times 6 = 30$	56	$4 \times 6 = 24$
17	$6 \times 10 = 60$	37	$9 \times 6 = 54$	57	$5 \times 6 = 30$
18	$6 \times 11 = 66$	38	$9 \times 6 = 54$	58	$2 \times 6 = 12$
19	$6 \times 1 = 6$	39	$4 \times 6 = 24$	59	$3 \times 6 = 18$
20	$6 \times 2 = 12$	40	$10 \times 6 = 60$	60	$11 \times 6 = 66$

Name: _____

9**Times Tables
Rock Stars****Times Tables**

Licensed to Howley Grange Primary School

1	$9 \times 9 = 81$	21	$9 \times 5 = 45$	41	$3 \times 9 = 27$
2	$9 \times 3 = 27$	22	$9 \times 9 = 81$	42	$8 \times 9 = 72$
3	$9 \times 2 = 18$	23	$9 \times 1 = 9$	43	$5 \times 9 = 45$
4	$9 \times 2 = 18$	24	$9 \times 4 = 36$	44	$3 \times 9 = 27$
5	$9 \times 12 = 108$	25	$9 \times 6 = 54$	45	$11 \times 9 = 99$
6	$9 \times 11 = 99$	26	$9 \times 12 = 108$	46	$12 \times 9 = 108$
7	$9 \times 8 = 72$	27	$9 \times 9 = 81$	47	$9 \times 9 = 81$
8	$9 \times 5 = 45$	28	$9 \times 11 = 99$	48	$7 \times 9 = 63$
9	$9 \times 9 = 81$	29	$9 \times 12 = 108$	49	$10 \times 9 = 90$
10	$9 \times 9 = 81$	30	$9 \times 2 = 18$	50	$9 \times 9 = 81$
11	$9 \times 9 = 81$	31	$10 \times 9 = 90$	51	$10 \times 9 = 90$
12	$9 \times 11 = 99$	32	$8 \times 9 = 72$	52	$3 \times 9 = 27$
13	$9 \times 5 = 45$	33	$12 \times 9 = 108$	53	$11 \times 9 = 99$
14	$9 \times 8 = 72$	34	$6 \times 9 = 54$	54	$2 \times 9 = 18$
15	$9 \times 3 = 27$	35	$6 \times 9 = 54$	55	$5 \times 9 = 45$
16	$9 \times 12 = 108$	36	$3 \times 9 = 27$	56	$7 \times 9 = 63$
17	$9 \times 1 = 9$	37	$1 \times 9 = 9$	57	$10 \times 9 = 90$
18	$9 \times 11 = 99$	38	$8 \times 9 = 72$	58	$3 \times 9 = 27$
19	$9 \times 2 = 18$	39	$3 \times 9 = 27$	59	$8 \times 9 = 72$
20	$9 \times 10 = 90$	40	$7 \times 9 = 63$	60	$7 \times 9 = 63$

Name: _____

7**Times Tables
Rock Stars****Times Tables**

Licensed to Howley Grange Primary School

1	$7 \times 1 = 7$	21	$7 \times 1 = 7$	41	$6 \times 7 = 42$
2	$7 \times 2 = 14$	22	$7 \times 4 = 28$	42	$7 \times 7 = 49$
3	$7 \times 9 = 63$	23	$7 \times 11 = 77$	43	$11 \times 7 = 77$
4	$7 \times 5 = 35$	24	$7 \times 12 = 84$	44	$11 \times 7 = 77$
5	$7 \times 9 = 63$	25	$7 \times 9 = 63$	45	$9 \times 7 = 63$
6	$7 \times 8 = 56$	26	$7 \times 5 = 35$	46	$2 \times 7 = 14$
7	$7 \times 10 = 70$	27	$7 \times 3 = 21$	47	$3 \times 7 = 21$
8	$7 \times 7 = 49$	28	$7 \times 7 = 49$	48	$3 \times 7 = 21$
9	$7 \times 10 = 70$	29	$7 \times 7 = 49$	49	$2 \times 7 = 14$
10	$7 \times 9 = 63$	30	$7 \times 7 = 49$	50	$2 \times 7 = 14$
11	$7 \times 8 = 56$	31	$9 \times 7 = 63$	51	$1 \times 7 = 7$
12	$7 \times 12 = 84$	32	$8 \times 7 = 56$	52	$4 \times 7 = 28$
13	$7 \times 1 = 7$	33	$6 \times 7 = 42$	53	$9 \times 7 = 63$
14	$7 \times 5 = 35$	34	$2 \times 7 = 14$	54	$12 \times 7 = 84$
15	$7 \times 10 = 70$	35	$1 \times 7 = 7$	55	$3 \times 7 = 21$
16	$7 \times 1 = 7$	36	$4 \times 7 = 28$	56	$12 \times 7 = 84$
17	$7 \times 2 = 14$	37	$12 \times 7 = 84$	57	$2 \times 7 = 14$
18	$7 \times 4 = 28$	38	$8 \times 7 = 56$	58	$9 \times 7 = 63$
19	$7 \times 3 = 21$	39	$2 \times 7 = 14$	59	$4 \times 7 = 28$
20	$7 \times 3 = 21$	40	$12 \times 7 = 84$	60	$10 \times 7 = 70$

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	



